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Criterion 2: Teaching-Learning and Evaluation

2.3.1: Student Centric Methods

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Academic year 2018-19

Report of experiential and participative teaching methods used by the teachers

Use of experiential and participative teaching methods are very effective in engaging students and promoting active learning. Teachers regularly use engaging methods of teaching. Use of experiential methods provide students ample opportunity for experimentation and reflection about their experiences. During the year 2018-19, teachers used the methods like game-based learning, classroom discussions, use of video demonstrations, role-plays. Many departments also organized field visits to subject-related organizations. Such visits provided unique learning opportunity to students to explore the world outside classroom. Many departments also encouraged the undergraduate as well as post-graduate students to do internships with different organizations. This helps the students to actively engage with real-world phenomena.

In the classroom, students, at times, worked in group on subject-related problems and case-studies. This helped them understand the complexities of the real-world problems. Working together on a problem also helped them develop social skills and a sense of community.





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Academic Year 2019-20

Report of experiential and participative teaching methods used by the teachers

Learning is enhanced when students get hands-on experience while studying and learn in a collaborative, cooperative manner. During the year 2018-19, teachers used the methods like case-studies, presentations, problem-solving exercises, classroom discussions, debates, simulations, experiments etc. to provide opportunity to students for experiential learning. Field-visits and industrial visits were organized so that students get to understand the real-world phenomena and the application of their subjects in the real-world. Students were also encouraged to do internships, so that active learning experience can be provided. Participative teaching methods like group projects, case-examples, students' symposium were used to make learning a collaborative experience.




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Academic Year 2020-21

Report of experiential and participative teaching methods used by the teachers

Teaching-learning during 2020-21 was in online mode. However, this did not deprive students of opportunity for experiential and participative learning. Lectures were conducted on MS Teams. Teachers made effective use of online platforms like google classrooms, MS Office to make learning engaging. Effective use of white boards was made not only to teach how to solve subject-related problems but these white-boards were shared with students and they too were encouraged to participate in problem-solving exercises. Breakout rooms were used effectively, wherein students got an opportunity to work in small groups. This was helpful in developing team-spirit, in spite of the limitation of not being able to interact face-to-face. Students worked on group projects, conducted meetings online, made presentations online. Although due to pandemic, students could not come to laboratories in college to get hands-on experience, simulations were effectively used so that learning was not compromised. Due to lockdown, field visits could not be arranged but this was compensated by organizing webinars where experts from the field delivered guest lectures and guided the students.




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Use of Experiential-participative teaching-learning methods 2020-21:

Faculty members in the college use student-centric methods for teaching-learning. A survey was conducted to gather information about student centric innovative teaching learning methods used by teachers during 2020-21. It was found that the majority of the teachers used

- student presentations
- written assignments and viva based on it
- problem-solving assignments.

Many of them also made use of

- classroom discussions
- Debates
- Role-plays
- movie/ documentary based discussions
- Projects

These teaching methods ensure that the students actively participate in their learning, they 'learn by doing'.

Some teachers mentioned that as a part of classroom learning and/or assignments, students were encouraged to


- write a research proposal
- write an advertisement and a script
- make videos
- design a website
- make posters on topics from syllabus

This offers students an opportunity to be creative and develop writing skills and technical skills.

Teaching-learning was online during 2020-21. Teachers made optimum use of online platforms for teaching. Many of them made use of gamification tools to explain important concepts. This made learning engaging. Teachers also used tools like Mentimeter, Quizizz to make lectures interactive and to check students' understanding.

IQAC_Experiential_Report-2020-21

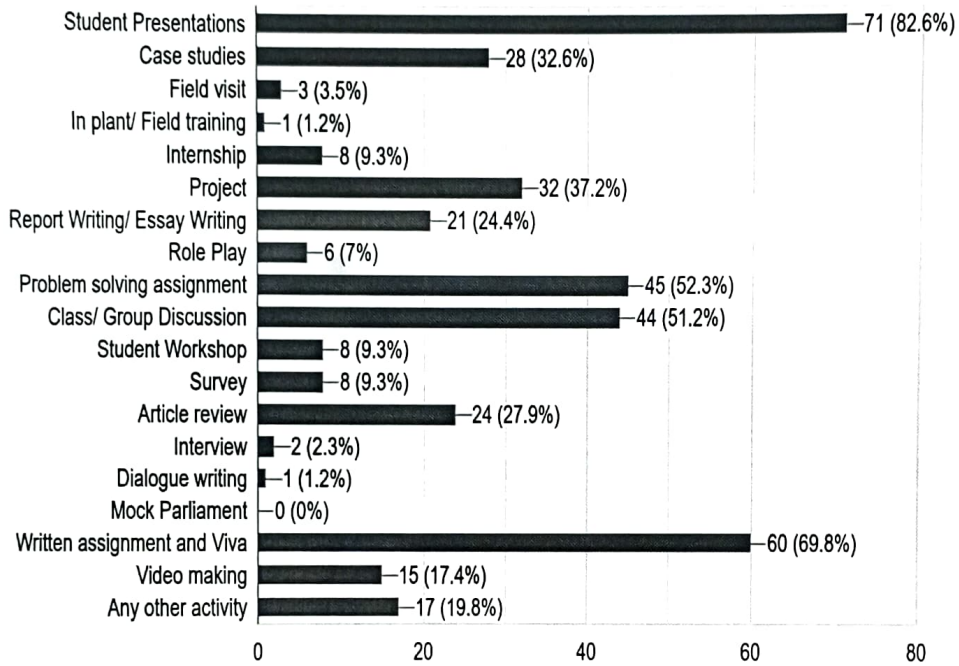



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Following graph indicates percentage of teachers using different innovative teaching methods:

Select all the Innovative Learning techniques used by you during 2020-21

86 responses



Report of Innovative methods used for Evaluation 2020-21:

After being granted Academic Autonomy in 2018-19, College adopted 40 marks (Mid-semester evaluation) + 60 marks (Semester-end evaluation) evaluation pattern. The 40 marks mid-semester evaluation pattern offered teachers the opportunity to use innovative methods for evaluation also.

Following were the innovative methods which were prominently used for evaluation:

- Student presentations
- Written assignments and viva
- Project
- Article review
- Video-making
- Case-studies
- Internship


Some Departments also used following methods:

- Film appreciation
- Evaluation of projects
- Visit and report of food joints in Mumbai which are more than 70 years old

The Evaluation was completely in online mode. The continuous internal evaluation was conducted through online meeting on MS Teams. Presentations and assignments were submitted by students online. Certain activities like field visit were conducted offline following all the safety guidelines

IQAC_Experiential_Report-2020-21

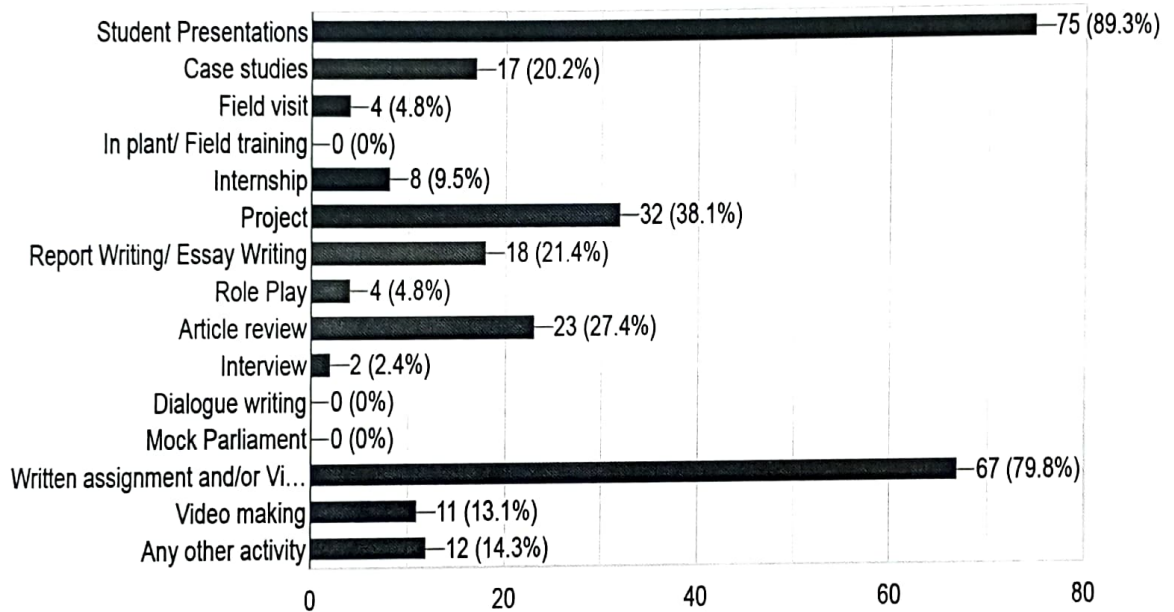



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Following graph indicates percentage of teachers using different innovative evaluation methods:


Select all the Evaluation Techniques used for Continuous Internal assessment during 2020-21
(apart from class test)

84 responses




SD/-
Geeta Paluskar
IQAC Coordinator




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Academic Year 2021-22

Report of experiential and participative teaching methods used by the teachers

Faculty members in the college use student-centric methods for teaching-learning. A survey was conducted to gather information about student centric innovative teaching learning methods used by teachers during 2021-22. It was found that the majority of the teachers used methods like student presentations, written assignments and viva based on it, problem- solving assignments, individual and group projects, classroom discussions, article and book reviews, essays, case-studies, videos, surveys etc. Many of them also used internship and field visits, documentary screening and discussions based on it, map marking, role-plays, poster-making, , mock press conference. Some of these methods like PPT presentations, written assignment and viva, essays, projects, report writing, case-studies were used for internal assessment.

Teaching- learning was conducted in hybrid mode during 2021-22. Teachers made optimum use of online learning platforms for teaching which made learning engaging. Although, in the second half of academic year 2021-22, first year, third year and MSc students attended lectures and practicals offline, many teachers continued using tools like Mentimeter, Quizizz to make lectures interactive. MS Forms and Google Forms were also used as and when required to check the students' understanding.




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2.3.1 Student centric method for enhancing teaching learning experience

Faculty members in the college use student-centric methods for teaching-learning. A survey was conducted to gather information about student centric innovative teaching learning methods used by teachers during 2021-22. It was found that the majority of the teachers used

- Student presentations
- Written assignments and viva based on it
- Problem-solving assignments
- Projects
- Classroom discussions
- Article/Book reviews
- Essays
- Case-studies
- Videos
- Surveys

Many of them also used

- Internship and field visits
- Documentary screening and discussions based on it
- Map marking
- Role play
- Poster-making
- Mock press conference

Some of these methods like PPT presentations, written assignment and viva, essays, projects, report writing, case-studies are used for internal assessment.

Teaching-learning was conducted in hybrid mode during 2021-22. Teachers made optimum use of online platforms for teaching which made learning engaging. Although, in the second half of academic year 2021-22, first year, third year and MSc students attended lectures and practicals offline, many teachers continued using tools like Mentimeter, Quizizz to make lectures interactive. MS Forms and Google Forms were also used as and when required to check the students' understanding.

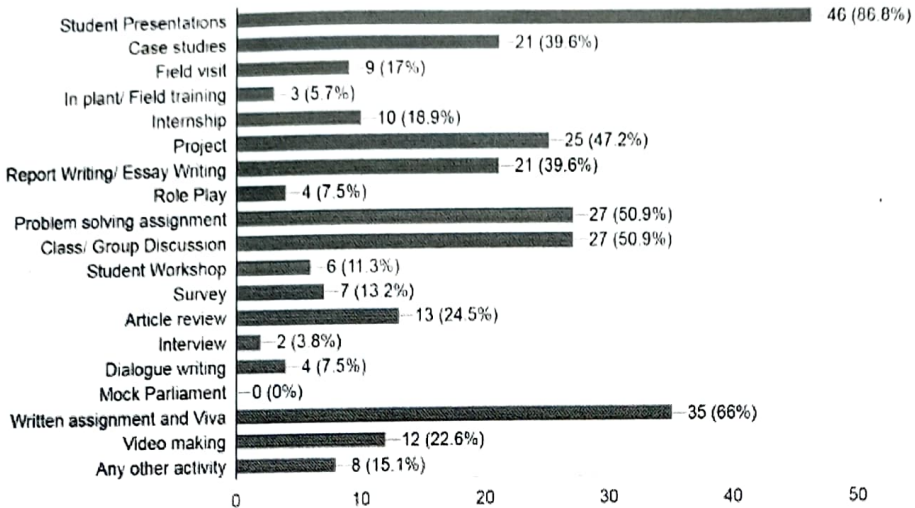


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2.3.1 Student centric method for enhancing teaching learning experience

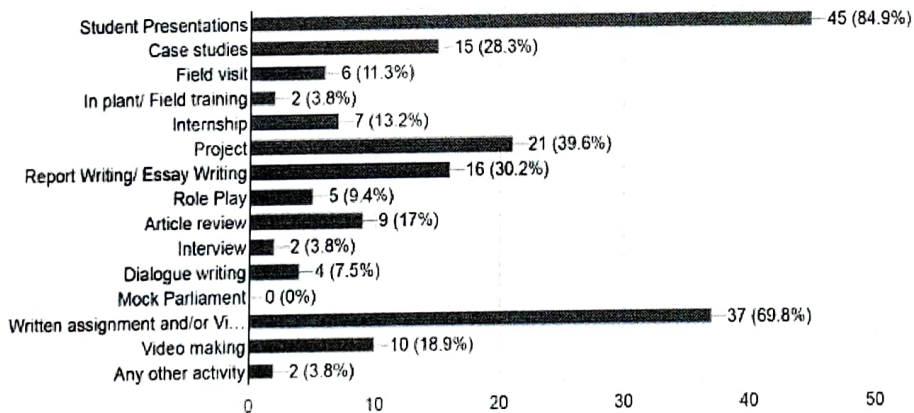
Select all the Innovative Learning techniques used by you during 2021-22

53 responses



Select all the Evaluation Techniques used for Continuous Internal assessment during 2021-22 (apart from class test)

53 responses



Sunil
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Academic Year 2022-23

Report of experiential and participative teaching methods used by the teachers

Student-centric teaching-learning methods are used in order to enhance the learning experience. A survey was conducted to find out about the innovative teaching learning methods used by teachers during 2022-23. It was found that the majority of the teachers used

- Student presentations
- Problem-solving assignments.
- Classroom discussions
- Written assignments and viva based on it
- Field-visits
- Report/Essay- writing
- Case-studies

Some of them also used poster-presentations, field-projects, and small surveys in order to sensitize the students to real-life needs and challenges. Some of these methods like PPT presentations, written assignment and viva, essays, projects, report writing, case-studies, field-visits, internships, research studies were used for internal assessment. As a part of learning, students are encouraged to apply what they study in the classroom to real-life situations. Often they work on real-life problems to understand application of theoretical knowledge. Students work in groups and discuss the topic-related problem. This participative method helps them to learn from each other.



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2.3.1 Student centric method for enhancing teaching learning experience (2022 - 23)

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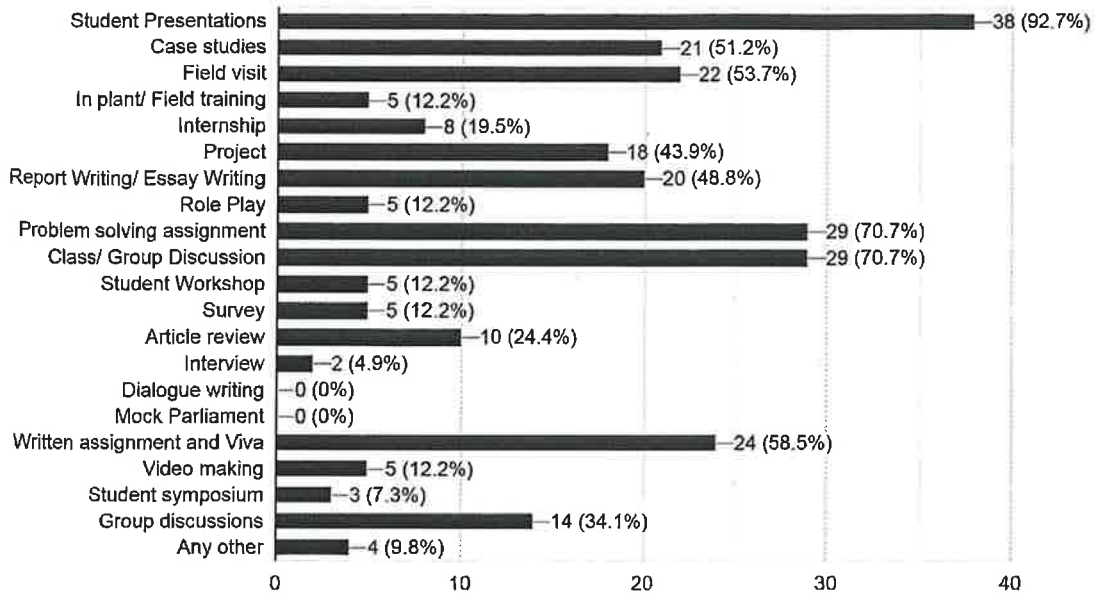
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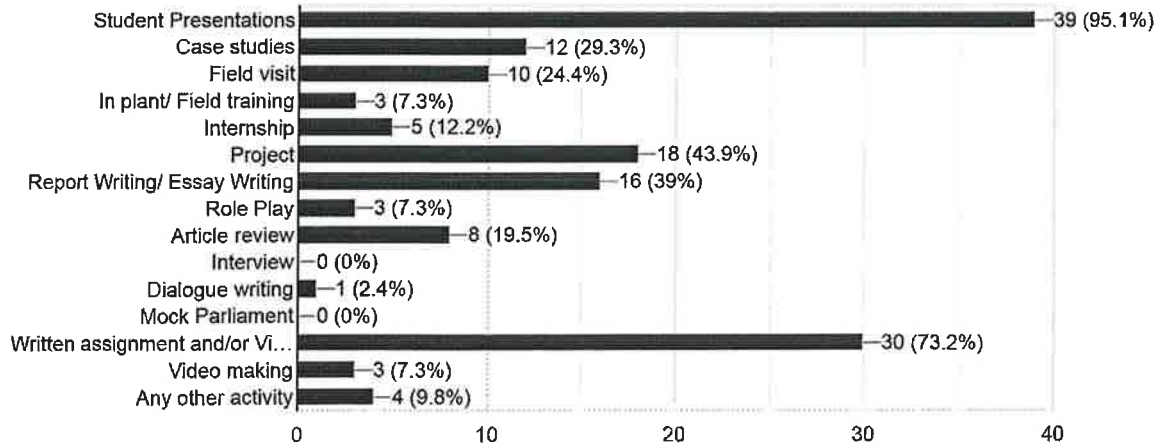
Select all the Innovative Learning techniques used by you during 2022-23

41 responses



Select all the Evaluation Techniques used for Continuous Internal assessment during 2022-23
(apart from class test)

41 responses



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